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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** First | | **Unit:** how we organise ourselves | | | | | **Driving  Supporting** **Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** Identifica y secuencia los meses del año | | | | | | **Skills:** | | | | | |
| **Materials:**  Months of the year labels, Nelson International Mathematics workbook 1C. | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date:** Jan 30th- Feb. 3rd /12 | | | **Time:** 45 min. | | |
| **Description** | | | | | | | | | | | |
| **Opening:** This activity could be done in whole group or half group as you prefer.Ask the children the name of their birthday month and the others they know or remember and write them on the board, or use the ones that are in the birthday display. Then, ask them which one is the 1st, 2nd and so on. Ask them if they know what special celebration each month has. | | | | | | | | | | | |
| **Main Activity:**  Remind the children meanwhile they are organising the sequence of the months that those are ordinal numbers.  After that, open the Nelson International Mathematics **workbook 1C, page 39, exercise 2** and ask them to write the corresponding ordinal number to each month in the little box next to it.  When they finish that part, sing the ”Days of the week” song and do the same in the **exercise 1** of the workbook**.** | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** Work the months throughout the school year telling the date everyday | | | | | | | | | | | |